

ESSER III

ESSER III Breakdown (TOTAL Allocation)

Initial Allocation ($\frac{2}{3}$ total Allocation)	\$62,973,240
Final Allocation ($\frac{1}{3}$ total Allocation)	\$31,486,620
TOTAL Allocation	\$94,459,860

Use of Funds Plan

KIPP Texas will spend ESSER III funds on activities that are reasonable and necessary to prevent, prepare, and respond to coronavirus, consistent with allowable activities outlined in ESSER ARP SEC. 2001(e). KIPP Texas will include activities that address the unique needs of marginalized communities, impact learning loss, and respond to our student’s social, emotional, mental health, and academic needs.

The initial allocation of ESSER III funds is budgeted as outlined below.

ESSER III Funding (Initial Allocation) Budget Summary	
Payroll Costs	\$40,273,240
Professional/Contracted Services	\$15,000,000
Supplies and Materials	\$4,000,000
Other Operating Costs	\$500,000
Capital Outlay	\$500,000
Indirect Costs	\$2,700,000
TOTAL (Initial Allocation)	\$62,973,240

Required Components of this Posting

[I.A. Evidenced-Based Interventions \(20 Percent Set Aside\)](#)

[I.B. Responsive Interventions](#)

[II. Allowable Activities \(Remaining Funds\)](#)

[III. CDC Aligned Strategies
Plan Development](#)

Description of Required Components

KIPP Texas will describe of how the initial allocation of ESSER III funds will be used:

- I. Consistent with SEC. 2001(e)(1) of the ARP Act, which requires funds be used:
 - A. “to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and”
 - B. “ensure that such interventions respond to students’ academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups”
- II. Consistent with allowable uses outlined in SEC. 2001(e)(2) of the ARP Act
- III. Consisted with SEC. 2001(e)(2)(Q) of the ARP Act, which allows funds be used for: “developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.”

Budget Summary of ESSER III Required Components

I.	Evidence-based Interventions (20% Set Aside) ARP SEC. 2001(e)(1)	At least \$ 12,594,648
II.	Remaining Funding ARP SEC. 2001(e)(2)	At most \$50,378,592
III.	CDC Aligned Strategies ARP SEC. 2001(e)(2)(Q)	\$800,000

I.A. Evidence-Based Interventions

20 Percent Set-Aside

SEC. 2001(e)(1) of the ARP Act

ESSER III Evidenced-Based Interventions Budget ARP SEC. 2001(e)(1)

Summer School	\$ 3,000,000
Acceleration & Tutoring	\$10,279,100
Brave & Belonging Spaces	\$3,517,360
Exceptional Cohorts	\$2,924,968

- **Summer School** programming is targeted and high leverage, meeting the academic and non-academic needs of the identified students. Achievement will be tracked daily via dashboard per content area. Achievement growth or decline will be reported to parents weekly.
- **Acceleration and High Dosage Tutoring** will be strategically used across the day and year. It includes a clear plan for the use of tools (e.g., blended learning), timing (extended day, comprehensive afterschool programs, extended school year programs, etc.), and stakeholders (targeted KIPPsters, strong teachers, etc.). Through groupings of 2-4, students receive consistent tutoring aligned to the KTX curriculum through interventions correlated to grade level content.
- **Brave and Belonging Spaces** (BBS) will ensure trauma-informed practices and equity work are implemented at all KIPP Texas schools. Social and emotional needs will be addressed by the BBS program, through teacher professional development, Social Emotional curriculum and staff, and community partnerships.
- **Exceptional Cohorts** will ensure KIPPsters with diverse learning needs (including students who are low-income, children with disabilities, English learners, etc.), who may have been especially impacted by the pandemic, will be provided opportunities for authentic access to the general education curriculum through programs that effectively and strategically adapt to students needs to increase access and promote equity.

I.B. Responsive Interventions

KIPP Texas will ensure that all ESSER III interventions are responsive

- to the academic needs of students through the strategic use of formative (in time) assessments and summative (benchmark) assessments
- to the social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the COVID –19 pandemic, through the use of bi-annual data collections evaluating students' beliefs and behaviors.

II. Allowable Activities

Remaining Funds

SEC. 2001(e)(2) of the ARP Act

KIPP Texas will describe how remaining ESSER III funds will be used consistent with ESSER ARP SEC. 2001(e)(2), which allows for activities:

- aligned with Federal programs, such as ESSA, IDEA, Perkins (CTE)
- to prevent, prepare for, and respond to coronavirus.
- to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, etc.
- to purchase supplies to sanitize and clean the facilities
- to coordinate and implement activities during long-term closures
- to purchase educational technology
- to provide mental health services and supports
- to implement activities related to summer learning and supplemental afterschool programs,
- to address learning loss by administering assessments, implementing evidence-based activities, assisting parents, tracking student attendance, etc.
- to improve, test, repair, replace facilities/equipment to improve air quality
- to maintain the operation of and continuity of services
- to implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention

ESSER III Remaining Funds

ARP SEC. 2001(e)(2)

Cleaning Protocols	\$ 800,000
Educational Technology	\$2,279,100
Remote Learning (COVID quarantined/isolated students)	\$1,424,968
Family Engagement	\$1,004,968
Literacy Initiative	\$3,173,364
School Support	\$21,572,730
Assessments and Attendance Tracking	\$400,000

IV. CDC Aligned Strategies

SEC. 2001(e)(1) of the ARP Act

KIPP Texas will describe the extent to which, and how funds will be used consistent with ESSER ARP SEC. 2001(e)(2)(Q), which allows districts and charters to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention.

ESSER III
CDC Strategies
ARP SEC. 2001(e)(2)(Q)

Cleaning Supplies	\$ 200,000
Health and Safety Supplies	\$100,000
Contracting for Increased Cleaning	\$500,000

Local funds (outside of ESSER III) have also been leveraged to implement additional CDC aligned strategies, such as improving air quality, diagnostic testing, etc. (Please see [Continuity of Service Plan](#) or [KIPP Texas Health and Safety Guidelines](#) for additional details)

Plan Development

SEC. 2001(i)(2) of the ARP Act

This plan was created after meaningful consultation with stakeholders. KIPP Texas sought public comment on this plan and took all comments into account in the development of the plan, in accordance with section 2001(i)(2) of the ARP Act.

- Stakeholders were contact via email by KIPP Texas CEO, Sehba Ali, on May 24, 2021
 - The email contained an ESSER use of funds survey
 - The email was provided in both English and Spanish
- Respondents included:
 - parents,
 - staff,
 - community members,
 - civil rights organization representatives,
 - stakeholders representing the interests of children with disabilities; English learners; children experiencing homelessness; children in foster care; migratory students; children who are incarcerated; other underserved students

Continuity of Services Plan

LEA Safe Return to In-Person Instruction

KIPP Texas, in accordance with section 2001(i)(2) of the ARP Act, made publicly available a plan for the safe return to in-person instruction and continuity of services. In addition to initial safe-return information provided in hardcopy to stakeholders, as well as updates provided on the KIPP Texas website, the below information satisfies federal posting requirements. It includes how KIPP will maintain the health and safety of students, educators, and other school staff, the extent to which it has adopted COVID-19 prevention and mitigation policies, and a description of any such policies and how they align with CDC's safety recommendations.

Required Components of this Posting

- I. [Maintenance of Health and Safety](#)
- II. [Continuity of Services](#)
- III. [Periodic Plan Review and Revision](#)

Maintenance of Health and Safety

The health and safety of our KIPP Texas family — Little and Big KIPPsters included — remains our top priority. We believe that staying vigilant and following local, state, national, and CDC health guidelines is the best way to ensure the safety of our Team & Family, especially in light of the recent rise in COVID cases and the Delta variant. For additional details, you can visit our [KIPP Health & Safety webpage](#).

The chart below outlines how KIPP’s policies align with the CDC safety recommendations.

<u>CDC Guidance</u>	<u>KIPP Texas Guidelines</u>
Universal and correct wearing of masks.	KIPP Texas believes face masks are one of the best ways we can protect ourselves and those around us from COVID-19 and the Delta variant. Effective September 7, KIPP KIPP Texas is requiring proper mask-wearing for all individuals inside of KIPP buildings and on KIPP buses. #MaskUpForKIPPsters
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).	We will socially distance to the extent possible in our classrooms, buildings, and offices. Classrooms, hallways, lobbies, offices, buses, etc. have been reconfigured as best as possible to accommodate social distancing in reason. Floor decals will be installed to indicate where individuals will stand in line.
Handwashing and respiratory etiquette.	KIPP Texas believes that frequent hand washing and sanitizing are among the best safeguards against COVID-19. We will continue offering hand sanitizing stations across KIPP Texas campuses and buildings and strongly encourage frequent handwashing.
Cleaning and maintaining healthy facilities, including improving ventilation.	<p>All spaces will continue to be cleaned daily. High-touch and high-traffic areas will be disinfected with greater frequency. Where positive COVID-19 cases are reported, special deep cleaning protocols will be implemented.</p> <p>In addition, with regard to facilities:</p> <ul style="list-style-type: none"> ● We have increased the quality of air filters that are used in our buildings to the type of filters used in hospitals. ● We have also increased the frequency that our filters will be changed.




	<ul style="list-style-type: none"> ● We have optimized our HVAC units to increase the amount of outside fresh-air that is introduced. ● We are optimizing our temperature and humidity controls to make our buildings less hospitable to COVID. ● Lastly, we have increased the amount of time that we run our HVAC units daily in order to allow the changes above to have the greatest effect.
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.</p>	<p>If a staff member has tested positive for COVID-19, they will be required to quarantine for a period of 10 days per guidance from the CDC. They can return to school or work with a negative test result after 10 days.</p> <p>Little KIPPsters who test positive for COVID-19 will be required to be quarantined for 10 days and can return to school when they are fever-free and have improved symptoms.</p> <p>Students who are identified as close contacts of a positive-individual will be highly encouraged to quarantine for seven to 10 days and take a COVID test (seven days with a negative test result, 10 days without a test).</p> <p>Staff will also be required to quarantine for seven days if they are a close contact.</p> <p>If your child requires quarantine, and they feel well enough to participate in learning, they will be able to access synchronous learning via our Remote Learning Academy. This will ensure that our students do not miss out on key content while out of our buildings.</p> <p>Families will be notified of all positive cases at their KIPPster’s school and in their KIPPster’s classroom.</p>
<p>Diagnostic and screening testing.</p>	<p>In accordance with CDC guidelines, student athletes are offered (but won’t be required) free COVID testing (based on Parent/guardian consent, in accordance with FERPA)</p> <p>In addition, all students who are identified as a close contact of the positive individual will be offered a rapid test (again, with parental consent) as a part of contact tracing and quarantine procedures.</p>

<p>Efforts to provide vaccinations to school communities</p>	<p>KIPP Texas does not currently have the means to enact this particular guideline. However, we are exploring options to leverage partnerships and provide this opportunity.</p> <p>KIPP Texas believes the best way of protecting yourself from COVID-19 is by getting the vaccine. In fact, KIPP staff are currently receiving a financial incentive for submitting proof of COVID-19 vaccination.</p>
<p>Appropriate accommodations for children with disabilities with respect to health and safety policies.</p>	<p>Appropriate accommodations for students with disabilities are provided and updated as the COVID-19 pandemic evolves, as outlined in the student's Individualized Education Program (IEP).</p>
<p>Coordination with State and local health officials.</p>	<p>KIPP continues to follow health guidance from local, state and federal authorities to make the best decisions. We will continue to communicate these changes to you as they occur.</p> <p>When students or staff test positive for COVID-19 or experience a possible exposure, KIPP Texas will coordinate with local health authorities and the campus in the efforts to conduct contact tracing.</p>

Continuity of Services

SEC. 2001(i)(1) of the ARP Act

KIPP Texas is dedicated to ensuring the continuity of services, despite the COVID-19 pandemic. This includes our commitment to address students' academic needs and students' and staff social, emotional, and mental and physical health needs.

KIPP's guiding principles	
	... putting People First and providing for the emotional and physical well-being of our Big and Little KIPPsters.
	... planning with our most marginalized communities in mind because we believe that we will not be successful until we are all successful.
	... rigorous instruction driven by data that makes up for lost learning while continuing to strive for college readiness.

Grant-funded Services

1) Students' Academic Needs

- a) Acceleration & High Impact Tutoring will be strategically used across the day and year. It includes a clear plan for the use of tools (e.g., blended learning), timing (extended day, comprehensive afterschool programs, extended school year programs, etc.), and stakeholders (targeted KIPPsters, strong teachers, etc.). Through groupings of 2-4, students receive consistent tutoring aligned to the KTX curriculum through interventions correlated to grade level content.
- b) Summer School Programming is targeted and high leverage, meeting the academic and non-academic needs of the identified students. Achievement will be tracked daily via dashboard per content area. Achievement growth or decline will be reported to parents weekly.
- c) Exceptional Cohorts will ensure KIPPsters with diverse learning needs (including students who are low-income, children with disabilities, English learners, etc.), who may have been especially impacted by the pandemic, will be provided opportunities for authentic access to the general education curriculum through programs that effectively and strategically adapt to students needs to increase access and promote equity.

- d) Multiple Pathways to College Readiness helps to engage all students in preparation for life in alignment with their life goals. This includes both students who desire to earn their college degree as well as the students who would prefer to immediately enter the workforce.
- 2) Students' and Staff Social, Emotional, and Mental Needs
 - a) Brave and Belonging Spaces (BBS) will ensure trauma-informed practices and equity work are implemented at all KIPP Texas schools. Social and emotional needs will be addressed by the BBS program, through teacher professional development, Social Emotional curriculum and staff, and community partnerships.
- 3) Students' and Staff Physical Health Needs
 - a) CDC-aligned strategies will be implemented, to the extent KIPP Texas is able to.
 - b) KIPP Texas now participates in the Community Eligibility Provision program (CEP), which means each student enrolled in a KIPP Texas school receives breakfast, lunch and a snack at no cost, regardless of economic eligibility.
 - c) A Remote Learning Academy is now available to students not only COVID-positive students, but also students identified as a close contact, can access synchronous learning during the recommended quarantine period. This will ensure that students most at risk of being asymptomatic or pre-symptomatic carriers of COVID, who are also feeling well enough to learn, will not be in a position to expose their friends and classmates but will also not miss out on key instruction and content.

Periodic Plan Review and Revision

KIPP Texas will regularly review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- This will occur at least every six months
- This could occur more frequently, depending on the timing of significant changes to CDC guidance for schools
- The latest time in which the next KIPP Texas plan review will occur is March 2021.

When making, or determining whether revisions are necessary, KIPP Texas will seek public input and take such input into account.