Texas Education Agency 2020-21 School Report Card KIPP INTREPID PREPARATORY (227820054)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: KIPP TEXAS PUBLIC SCHOOLS

Campus Type: Middle School

Total Students: 464 **Grade Span:** 05 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about KIPP INTREPID PREPARATORY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State				
Attendance Rate (2019-20)	99.6%	99.0%	98.3%	Class Size Averages by Grade	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Elementary	•						
African American	3.2%	25.9%	12.7%	Grade 5	23.9	27.9	19.8				
Hispanic	96.3%	69.1%	52.9%	Grade 6	29.3	30.1	19.4				
White	0.0%	1.5%	26.5%	Secondary							
American Indian	0.4% 0.0%	0.4% 2.0%	0.3% 4.7%	English/Language Arts	30.7 28.0	24.8 24.7	15.7				
Asian				Mathematics			16.9				
Pacific Islander	slander 0.0% 0.1% 0.2% Science				29.0	25.7	17.9				
Two or More Races	0.0%	0.8%	2.7%	Social Studies	29.0	25.6	18.3				
Enrollment by Student Group											
Economically Disadvantaged	82.1%	90.3%	60.3%								
Special Education	8.8%	8.6%	11.1%								
Emergent Bilingual/EL	40.1%	37.0%	20.7%								
Mobility Rate (2019-20)	2.5%	7.2%	13.8%								

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	54.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	67.6%	64.6%	Total Operating Expenditures	\$8,384	\$10,817	\$10,406
				Instruction	\$4,814	\$4,967	\$5,929
				Instructional Leadership	\$97	\$100	\$17
				School Leadership	\$1,284	\$1,164	\$62

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

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STAAD Dowform	manes D	State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform All Subjects	2021	67%	spproacrie 55%	59%	53%	ve (All Grad 59%	es reste	88%	_		_	56%
All Subjects	2019	78%	75%	81%	69%	81%	100%	57%	_		_	81%
ELA/Reading	2019	68%	60%	71%	50%	71%	10076	J/ 70 *	_	_	-	70%
LLAnteading	2019	75%	74%	71%	40%	80%	*	*	_	_	_	80%
Mathematics	2013	66%	51%	59%	54%	59%	_	*			_	55%
Mathematics	2019	82%	78%	86%	100%	86%	*	*	_	_	_	85%
Writing	2013	58%	46%	50%	*	50%	_	_	_	_	_	49%
vviiding	2019	68%	66%	57%	_	57%	_	_	_	_	_	56%
Science	2013	71%	57%	47%	*	45%	_	*	_	_	_	44%
Science	2019	81%	80%	89%	*	90%	*	*	_	_	-	90%
Social Studies	2013	73%	58%	46%	*	45%		*	_	_	_	44%
Social Studies	2019	81%	78%	72%	-	72%	*	_	_	-	-	72%
STAAR Perform					- الم) ميره (۸ ا			-	-	-	-	7270
All Subjects	2021	41%	28%	ie Level of 26%	22%	26%	- steu)	63%		_	_	24%
All Subjects	2019	50%	46%	50%	54%	50%	100%	43%	_	-	-	49%
ELA/Reading	2013	45%	35%	37%	25%	37%	10070	*	_	_	_	34%
ELAReading	2019	48%	45%	49%	20%	49%	*	*	_	-	-	47%
Mathematics	2019	37%	21%	23%	15%	24%		*	_	-	-	20%
Maniemancs	2021	52%	47%	55%	100%	54%	*	*	-	-	-	54%
Writing	2019	30%	20%	17%	*	17%		_	_	_		14%
vvnung	2021	38%	35%	30%	•	30%	-	-	-	-	-	27%
Coioneo	2019			21%	*	20%	-	*	-	-	-	19%
Science		44%	28%		*	20% 58%	*	*	-	-	-	
Casial Ctudios	2019	54%	51%	57%	*			*	-	-	-	56%
Social Studies	2021	49%	33%	14%		13%	*		-	-	-	14%
CTAADDf	2019	55%	49%	43%		42%	*	-	-	-	-	42%
STAAR Perform					•	-		00/				00/
All Subjects	2021	18%	10%	12%	14%	12%	170/	0%	-	-	-	9%
	2019	24%	21%	27%	23%	27%	17%	0% *	-	-	-	26%
ELA/Reading	2021	18%	12%	18%	17%	19%	*	*	-	-	-	16%
Nathanatian	2019	21%	19%	28%	0%	29%	•	*	-	-	-	26%
Mathematics	2021	18%	7%	10%	15%	10%	*	*	-	-	-	8%
\	2019	26%	24%	29%	60%	29%			-	-	-	28%
Writing	2021	9%	4%	7%	*	6%	-	-	-	-	-	4%
6 :	2019	14%	12%	9%	*	9%	-	*	-	-	-	6%
Science	2021	20%	9%	8%		8%	-		-	-	-	7%
C : C !:	2019	25%	22%	29%	*	30%	*	*	-	-	-	28%
Social Studies	2021	29%	15%	3%	*	3%	-	*	-	-	-	1%
	2019	33%	24%	24%	-	25%	*	-	-	-	-	26%
STAAR Assess		•	•		•	2007		40001				670/
All Subjects	2021	88%	81%	87%	80%	88%	-	100%	-	-	-	87%
51.4/D "	2019	99%	100%	100%	100%	100%	100%	100%	-	-	-	100%
ELA/Reading	2021	89%	82%	87%	86%	87%	-	*	-	-	-	87%
	2019	99%	100%	100%	100%	100%	*	*	-	-	-	100%
Mathematics	2021	88%	82%	88%	93%	87%	-	*	-	-	-	88%
	2019	100%	100%	100%	100%	100%	*	*	-	-	-	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.