Texas Education Agency 2021 Federal Report Card

KIPP SHARP PREP (227820207) - KIPP TEXAS PUBLIC SCHOOLS - TRAVIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: Comprehensive Support and Improvement Schools , Targeted Support and Improvement Schools and Additional Targeted Support Schools.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Mi
STAAR Perc	ent at App	roach	es Grade	Level or A	Above																	
Grade 3																						
Reading	All Students	67%	52%	86%	96%	84%	*	*	75%	-	*	86%	92%	63%	88%	83%	93%	80%	-	*	-	
	CWD	42%	28%	63%	-	63%	-	-	-	-	-	63%	-	63%	-	57%	*	*	-	*	-	
	CWOD	70%	55%	88%	96%	86%	*	*	75%	-	*	88%	92%	-	88%	85%	94%	82%	-	*	-	
	EL	54%	47%	83%	100%	82%	*	*	67%	-	-	83%	80%	57%	85%	83%	90%	77%	-	*	-	
	Male	64%	49%	93%	100%	91%	*	*	*	-	*	94%	*	*	94%	90%	93%	-	-	*	-	
	Female	70%	55%	80%	88%	78%	-	*	80%	-	-	76%	100%	*	82%	77%	-	80%	-	-	-	
Mathematics	All Students	61%	43%	77%	74%	77%	*	*	88%	-	*	77%	75%	75%	77%	75%	82%	72%	-	*	-	
	CWD	40%	30%	75%	-	75%	-	-	-	-	-	75%	-	75%	-	71%	*	*	-	*	-	
	CWOD	64%	45%	77%	74%	77%	*	*	88%	-	*	77%	75%	-	77%	76%	83%	71%	-	*	-	
	EL	51%	43%	75%	88%	74%	*	*	83%	-	-	76%	60%	71%	76%	75%	80%	71%	-	*	-	
	Male	63%	44%	82%	80%	80%	*	*	*	-	*	81%	*	*	83%	80%	82%	-	-	*	-	
	Female	59%	42%	72%	63%	74%	-	*	80%	-	-	73%	67%	*	71%	71%	-	72%	-	-	-	
Grade 4																						
Reading	All Students	62%	53%	80%	90%	74%	*	*	80%	-	-	78%	93%	30%	85%	74%	78%	82%	-	*	-	
	CWD	34%	25%	30%	*	25%	-	*	-	-	-	33%	*	30%	-	33%	29%	*	-	-	-	
	CWOD	66%	56%	85%	93%	80%	*	*	80%	-	-	82%	100%	-	85%	79%	84%	85%	-	*	-	
	EL	48%	49%	74%	78%	72%	*	*	*	-	-	71%	100%	33%	79%	74%	71%	76%	-	*	-	
	Male	59%	47%	78%	92%	69%	*	*	*	-	-	76%	88%	29%	84%	71%	78%	-	-	*	-	
	Female	66%	58%	82%	88%	80%	*	-	*	-	-	80%	100%	*	85%	76%	-	82%	-	*	-	
Mathematics	All Students	58%	41%	77%	79%	74%	*	*	80%	-	-	76%	86%	60%	79%	73%	83%	71%	-	*	-	
	CWD	35%	27%	60%	*	63%	-	*	-	-	-	67%	*	60%	-	67%	71%	*	-	-	-	
	CWOD	62%	43%	79%	82%	76%	*	*	80%	-	-	77%	92%	-	79%	73%	84%	74%	-	*	-	
	EL	46%	38%	73%	56%	73%	*	*	*	-	-	71%	86%	67%	73%	73%	79%	67%	-	*	-	
	Male	61%	42%	83%	92%	77%	*	*	*	-	-	84%	75%	71%	84%	79%	83%	-	-	*	-	
	Female	56%	39%	71%	69%	71%	*	-	*	-	-	68%	100%	*	74%	67%	-	71%	-	*	-	
STAAR Perc	ent at Mee	ts Gra	de Level	or Above																		
Grade 3																						
Reading	All Students	38%	23%	48%	57%	49%	*	*	25%	-	*	48%	50%	38%	49%	42%	55%	42%	-	*	-	
	CWD	23%	16%	38%	-	38%	-	-	-	-	-	38%	-	38%	-	29%	*	*	-	*	-	
	CWOD	40%	24%	49%	57%	51%	*	*	25%	-	*	49%	50%	-	49%	43%	56%	43%	-	*	-	
	EL	24%	19%	42%	50%	43%	*	*	17%	-	_	43%	20%	29%	43%	42%	54%	31%	_	*	-	

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		State	District	C	African American	lliononio	VA/biés	American	Asian	Pacific	Two or More	Econ	Non Econ	CIMP	CIMOD	-1	Mala	Female	Minusut	Hemelees	Foster	Mi
	Male	36%	22%	55%	53%	57%	*	Indian *	Asian *	Islander -	Kaces *	Disadv 57%	bisadv *	*	56%		55%	- remaie	wigrant	Homeless *	Care	
	Female	40%	25%	42%	63%	43%	-	*	0%	-	-	39%	56%			31%	-	42%	-	-	-	
Mathematics	All Students	30%	15%	34%	52%	25%	*	*	63%	-	*	32%	58%	25%	35%	27%	48%	22%	-	*	-	
	CWD	21%	14%	25%	-	25%	-	-	-	-	-	25%	-	25%	-	29%	*	*	-	*	-	-
	CWOD	31%	15%	35%	52%	25%	*	*	63%	-	*	32%	58%	-	35%	27%	50%	21%	-	*	-	-
	EL	20%	14%	27%	63%	19%	*	*	50%	-	-	25%	60%	29%	27%	27%	39%	17%	-	*	-	F
	Male	33%	17%	48%	67%	31%	*	*	*	-	*	45%	*	*	50%	39%	48%	-	-	*	-	
	Female	27%	13%	22%	25%	20%	-	*	40%	-	-	18%	44%	*	21%	17%	-	22%	-	-	-	
Grade 4																						
Reading	All Students	36%	26%	42%	62%	31%	*	*	60%	-	-	40%	57%	10%	45%	29%	38%	46%	-	*	-	
	CWD	20%	14%	10%	*	13%	-	*	-	-	-	11%	*	10%	-	11%	14%	*	-	-	-	
	CWOD	38%	27%	45%	64%	33%	*	*	60%	-	-	43%	62%			31%	41%	49%	-	*	-	-
	EL	22%	19%	29%	33%	27%	*	*	*	-	-	27%	43%	11%	31%	29%	21%	36%	-	*	-	T
	Male	34%	23%	38%	77%	23%	*	*	*	-	-	36%	50%	14%	41%	21%	38%	-	-	*	-	T
	Female	38%	28%	46%	50%	40%	*	-	*	-	-	44%	67%	*	49%	36%	-	46%	-	*	-	
Mathematics	All Students	35%	20%	50%	66%	41%	*	*	80%	-	-	46%	79%	30%	52%	39%	55%	45%	-	*	-	
	CWD	22%	15%	30%	*	25%	-	*		-	-	33%	*	30%	-	33%	43%	*	_	-		F
	CWOD	37%	21%	52%	68%	42%	*	*	80%	-	-	47%	85%	0070		39%	57%	47%	_	*		F
	EL	23%	17%	39%	33%	36%	*	*	*	-	-	36%	71%			39%	42%	36%	-	*	-	-
	Male	38%	22%	55%	77%	44%	*	*	*	-	-	52%	75%		57%		55%	-	-	*	-	t
	Female	32%	19%	45%	56%	37%	*	-	*	-	-	40%	83%			36%	-	45%	-	*	-	
STAAR Perc	ent at Mas	ters G	rade Lev	el																1		<u> </u>
Grade 3																						_
Reading	All Students	19%	8%	20%	30%	17%	*	*	25%	-	*	19%	25%	13%	20%	13%	27%	13%	-	*	-	
	CWD	7%	2%	13%	_	13%						13%	-	13%		0%	*	*		*		┝
	CWOD	21%	2%	20%	- 30%	13%	- *	-	- 25%	-	-	20%	- 25%	13%	20%		29%	13%	-	*	-	┝
	EL	11%	9 % 6%	13%	13%	16%	*	*	17%	-	_	14%	25%	- 0%		13%	29%	8%	-	*	-	-
	Male	17%	8%	27%	33%	23%	*	*	*		*	26%	*	*	29%		20%	0 /0		*	-	┢
	Female	20%	9%	13%	25%	13%	-	*	0%		_	12%	22%	*	13%	8%	21 /0	- 13%		_		-
Mathematics		14%	5%	18%	26%	11%	*	*	63%	-	*	15%	42%	13%		13%	30%	7%	-	*	-	-
	Students	70/	20/	420/		100/						1.20/		100/		1 4 0/	*	*		*		-
	CWD CWOD	7% 15%	2% 5%	13% 19%	-	13%	-	-	63%	-	-	13% 16%	42%	13%		14%		70/	-	*	-	-
	EL	15% 8%	5% 4%	19%	26% 13%	11% 10%	*	*	50%	-		10%	42%			13% 13%	31% 27%	7% 2%	-	*	-	-
	Male	16%	4 % 7%	30%	40%	20%	*	*	50%	-	-	28%	40%	14 70	31%		30%	2 70	-	*	-	┝
	Female	12%	3%	7%	0%	4%	-	*	40%	-	_	2%	33%	*	7%	2%		7%	-	-	_	F
Grade 4		,.				.,.																-
Reading	All Students	17%	11%	21%	24%	15%	*	*	60%	-	-	18%	43%	10%	22%	14%	17%	25%	-	*	-	
	CWD	6%	6%	10%	*	13%	-	*		-	_	11%	*	10%		11%	1/10/-	*				┝
	CWD	0% 19%	12%	22%	25%	15%	-	*	60%	-		11%	46%			14%	14%	26%		-	-	-
	EL	19% 8%	7%	22% 14%	25%	15%	*	*	*	-	-	19%	46%			14%	18%	26% 17%	-	*	-	┢
	Male	16%	10%	14%	23%	14 %	*	*	*	-	-	14%	38%			14%	17%	17.70	-	*	-	-
	Female	19%	12%	25%	25%	17%	*	-	*			22%	50%	14 /0		17%		- 25%		*		-
Vathematics	All	21%	10%	33%	48%	24%	*	*	60%	-	-	28%		20%		23%	36%	30%	-	*	-	-
	Students																					_
	CWD	9%	6%	20%	*	13%	-	*	-	-	-	22%	*	2070		22%		*	-	-	-	_
	CWOD	23%	11%	35%	50%	26%	*	*	60%	-	-	29%	77%			23%	37%	32%		*	-	_
	EL	11%	8%	23%	22%	19%	*	*	*	-		19%	57%			23%	24%	21%	-	*		-
	Male	23%	12%	36%	54%	26%	*	^	*	-	-	32%	63%			24%	36%	-	-	*		-
	Female	18%	9%	30%	44%	23%		-		-	-	24%	83%		32%	21%	-	30%	-		-	L
STAAR Perc	ent at App	roach	es Grade	Level or /	ADOVE																	_
All Grades	All	67%	56%	80%	85%	77%	100%	88%	81%	-	*	79%	87%	56%	82%	76%	84%	76%	-	70%	-	Γ
	Students	0001	0001		*	E00/		*				F001	*	E004		E004	E001	F001				-
	CWD	38%	28%	56%		0070	-		-	-	-	59%		0070		56%	59%	50%			-	-
	CWOD	71%	59%	82%	86%	80%		83%		-	*	81%	90%			78%	86%	78%	-	88%		+
	EL	47%	48%	76%	79%	75%		88%	72%	-	-	76%	83%			76%	80%	73%	-	70%		+
	Male	65%	53%	84%	91%	79%	100%	100%	90%	-	*	84%	82%			80%	84%	-	-	63%	-	+
Dooding	Female	69%	58%	76%	77%	76%	1000/	*	75%	-	-	74%	90%			73%	-	76%		*	-	+
Reading	All Students	68%	60%	83%	92%		100%	*	77%	-		82%	92%	44%		79%	85%	81%	-	60%	-	
	CWD	35%	26%	44%	*	44%	-	*	-	-	-	47%	*	44%	-	44%	45%	43%	-	*	-	L
	CWOD	72%	64%	86%	94%	83%	100%	*	77%	-	*	85%	96%	-	86%	82%	89%	83%	-	*	-	
	EL	46%	51%	79%	88%	77%	*	*	67%	-	-	78%	92%	44%	82%	79%	81%	77%	-	60%	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Mi
	Male	63%	54%	85%	96%	80%	*	*	80%	-	*	85%	82%	45%	89%	81%	85%	-	-	*	-	
	Female	72%	66%	81%	88%	79%	*	*	75%	-	-	78%	100%	43%	83%	77%	-	81%	-	*	-	
Mathematics	All Students	65%	50%	77%	77%	75%	100%	*	85%	-	*	76%	81%	67%	78%	74%	82%	72%	-	80%	-	
	CWD	39%	29%	67%	*	69%	-	*	-	-	-	71%	*	67%	-	69%	73%	57%	-	*	-	
	CWOD	68%	53%	78%	78%	76%	100%	*	85%	-	*	77%	84%	-	78%	75%	83%	72%	-	*	-	
	EL	49%	45%	74%	71%	74%	*	*	78%	-	-	74%	75%	69%	75%	74%	80%	69%	-	80%	-	
	Male	65%	50%	82%	86%	78%	*	*	100%	-	*	83%	82%	73%	83%	80%	82%	-	-	*	-	
	Female	65%	50%	72%	67%	73%	*	*	75%	-	-	70%	80%	57%	72%	69%	-	72%	-	*	-	
STAAR Perc	ent at Mee	ts Gra	de Level	or Above																		
All Grades																						
All Subjects	All Students	41%	28%	44%	60%	36%	80%	38%	54%	-	*	41%	62%	25%	45%	34%	49%	38%	-	30%	-	
	CWD	21%	15%	25%	*	25%	-	*	-	-	-	26%	*	25%	-	25%	32%	14%	-	*	-	
	CWOD	44%	29%	45%	61%	38%	80%	33%	54%	-	*	43%	64%	-	45%	35%	51%	40%	-	38%	-	
	EL	20%	20%	34%	44%	31%	83%	38%	39%	-	-	33%	50%	25%	35%	34%	39%	29%	-	30%	-	
	Male	40%	26%	49%	68%	39%	83%	50%	80%	-	*	48%	64%	32%	51%	39%	49%	-	-	13%	-	
	Female	42%	30%	38%	50%	35%	*	*	38%	-	-	35%	60%	14%	40%	29%	-	38%	-	*	-	
Reading	All Students	44%	34%	45%	60%	41%	80%	*	38%	-	*	44%	54%	22%	47%	36%	46%	44%	-	40%	-	
	CWD	20%	15%	22%	*	25%	-	*	-	-	-	24%	*	22%	-	19%	27%	14%	-	*	-	
	CWOD	47%	37%	47%	61%	42%	80%	*	38%	-	*	46%	56%	-	47%	37%	49%	46%	-	*	-	
	EL	20%	24%	36%	41%	35%	*	*	22%	-	-	36%	33%	19%	37%	36%	38%	33%	-	40%	-	
	Male	40%	30%	46%	64%	39%	*	*	60%	-	*	47%	45%	27%	49%	38%	46%	-	-	*	-	
	Female	48%	38%	44%	54%	42%	*	*	25%	-	-	42%	60%	14%	46%	33%	-	44%	-	*	-	
Mathematics	All Students	37%	21%	42%	60%	32%	80%	*	69%	-	*	39%	69%	28%	43%	33%	52%	33%	-	20%	-	
	CWD	21%	15%	28%	*	25%	-	*	-	-	-	29%	*	28%	-	31%	36%	14%	-	*	-	
	CWOD	39%	21%	43%	61%	33%	80%	*	69%	-	*	40%	72%	-	43%	33%	53%	34%	-	*	-	
	EL	20%	16%	33%	47%	27%	*	*	56%	-	-	30%	67%	31%	33%	33%	41%	26%	-	20%	-	
	Male	37%	21%	52%	71%	38%	*	*	100%	-	*	49%	82%	36%	53%	41%	52%	-	-	*	-	
	Female	36%	20%	33%	46%	27%	*	*	50%	-	-	29%	60%	14%	34%	26%	-	33%	-	*	-	
STAAR Perc	ent at Mas	ters G	rade Lev	el		1		1		1								1	1	1		
All Grades																						
All Subjects	All Students	18%	10%	23%	33%	17%	50%	25%	50%	-	*	20%	46%	14%	24%	16%	28%	19%	-	10%	-	
	CWD	7%	4%	14%	*	13%	-	*	-	-	-	15%	*	14%	-	13%	18%	7%	-	*	-	
	CWOD	19%	10%	24%	33%	17%	50%	17%	50%	-	*	21%	48%	-		16%		19%		13%	-	
	EL	7%	6%	16%	12%	14%	33%	25%	39%	-	-	14%	38%	13%		16%		12%		10%	-	
	Male	17%	9%	28%	38%	20%	33%	33%		-	*	25%	50%			20%		-	-	0%	-	
	Female	19%	10%	19%	27%	14%	*	*	31%	-	-	15%	43%	7%	19%	12%	-	19%	-	*	-	
Reading	All Students	18%	12%	20%	27%	16%	60%	*	38%	-	*	19%	35%			14%		19%		20%	-	
	CWD	6%	4%	11%	*	13%	-	*	-	-	-	12%	*	11%	-	6%	9%	14%	-	*	-	
	CWOD	20%	13%	21%	27%	17%	60%	*	38%	-	*	19%	36%	-		14%		19%		*	-	
	EL	7%	7%	14%	6%	14%	*	*	22%	-	-	13%	25%	6%		14%		12%		20%	-	
	Male	16%	10%	22%	29%	18%	*	*	60%	-	*	20%	36%			15%		-		*	-	
	Female	21%	14%	19%	25%	15%	*	*	25%	-		17%		14%		12%		19%	-	*	-	
Mathematics	All Students	17%	7%	26%	38%	17%	40%	*	62%	-	*	22%		17%			33%	18%		0%	-	
	CWD	8%	5%	17%	*	13%	-	*	-	-	-	18%	*	17%	-	19%	27%	0%	-	*	-	
	CWOD	18%	8%	26%	39%	18%	40%	*	62%	-		22%	60%	-		18%		19%		*	-	
	EL	8%	5%	18%	18%	14%	*	*	56%	-	-	15%	50%	19%		18%		11%		0%	-	
	Male	18%	8%	33%	46%	23%	*	*	100%	-	*	30%	64%	27%	34%	25%	33%	-	-	*	-	

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(l) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

There is no data for this campus.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
481	75	16%

- Indicates there are no students in the group.

- Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting does not meet for Minimum Size.
- Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv	CWD	EL
Student Success (Studen	t Achieven	nent Domai	n Score: S	TAAR	Component	Only)					
STAAR Component Score	49	59	43	77	50	62	-	*	47	32	42
School Quality (College, C	Career, and	Military Re	eadiness P	Perform	ance)						
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate)																
All Subjects	All Students	97%	98%	98%	100%	100%	87%	-	*	99%	84%	95%	97%	98%	96%	98%	-
	CWD	95%	*	94%	-	*	-	-	-	94%	*	95%	-	100%	92%	100%	-
	CWOD	97%	98%	98%	100%	100%	87%	-	*	99%	83%	-	97%	98%	97%	98%	-
	EL	98%	100%	98%	100%	100%	100%	-	-	99%	86%	100%	98%	98%	98%	98%	-
	Male	96%	97%	97%	100%	100%	83%	-	*	99%	79%	92%	97%	98%	96%	-	-
	Female	98%	100%	98%	*	*	89%	-	-	100%	88%	100%	98%	98%	-	98%	-
Reading	All Students	97%	98%	98%	100%	*	87%	-	*	100%	84%	95%	98%	99%	97%	98%	-
	CWD	95%	*	94%	-	*	-	-	-	94%	*	95%	-	100%	92%	100%	-
	CWOD	98%	98%	99%	100%	*	87%	-	*	100%	83%	-	98%	99%	97%	98%	-
	EL	99%	100%	99%	*	*	100%	-	-	100%	86%	100%	99%	99%	99%	99%	-
	Male	97%	97%	97%	*	*	83%	-	*	99%	79%	92%	97%	99%	97%	-	-
	Female	98%	100%	99%	*	*	89%	-	-	100%	88%	100%	98%	99%	-	98%	-
Mathematics	All Students	97%	98%	97%	100%	*	87%	-	*	99%	84%	95%	97%	98%	96%	97%	-
	CWD	95%	*	94%	-	*	-	-	-	94%	*	95%	-	100%	92%	100%	-
	CWOD	97%	98%	97%	100%	*	87%	-	*	99%	83%	-	97%	97%	96%	97%	-
	EL	98%	100%	97%	*	*	100%	-	-	99%	86%	100%	97%	98%	98%	98%	-
	Male	96%	97%	96%	*	*	83%	-	*	98%	79%	92%	96%	98%	96%	-	-
	Female	97%	100%	98%	*	*	89%	-	-	99%	88%	100%	97%	98%	-	97%	-
Science	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate)																
All Subjects	All Students	3%	2%	2%	0%	0%	13%	-	*	1%	16%	5%	3%	2%	4%	2%	-
	CWD	5%	*	6%	-	*	-	-	-	6%	*	5%	-	0%	8%	0%	-
	CWOD	3%	2%	2%	0%	0%	13%	-	*	1%	17%	-	3%	2%	3%	2%	-
	EL	2%	0%	2%	0%	0%	0%	-	-	1%	14%	0%	2%	2%	2%	2%	-
	Male	4%	3%	3%	0%	0%	17%	-	*	1%	21%	8%	3%	2%	4%	-	-
	Female	2%	0%	2%	*	*	11%	-	-	0%	12%	0%	2%	2%	-	2%	-
Reading	All Students	3%	2%	2%	0%	*	13%	-	*	0%	16%	5%	2%	1%	3%	2%	-
	CWD	5%	*	6%	-	*	-	-	-	6%	*	5%	-	0%	8%	0%	-
	CWOD	2%	2%	1%	0%	*	13%	-	*	0%	17%	-	2%	1%	3%	2%	-
	EL	1%	0%	1%	*	*	0%	-	-	0%	14%	0%	1%	1%	1%	1%	-
	Male	3%	3%	3%	*	*	17%	-	*	1%	21%	8%	3%	1%	3%	-	-
	Female	2%	0%	1%	*	*	11%	-	-	0%	12%	0%	2%	1%	-	2%	-
Mathematics	All Students	3%	2%	3%	0%	*	13%	-	*	1%	16%	5%	3%	2%	4%	3%	-
	CWD	5%	*	6%	-	*	-	-	-	6%	*	5%	-	0%	8%	0%	-
	CWOD	3%	2%	3%	0%	*	13%	-	*	1%	17%	-	3%	3%	4%	3%	-
	EL	2%	0%	3%	*	*	0%	-	-	1%	14%	0%	3%	2%	2%	2%	-
	Male	4%	3%	4%	*	*	17%	-	*	2%	21%	8%	4%	2%	4%	-	-
	Female	3%	0%	2%	*	*	11%	-	-	1%	12%	0%	3%	2%	-	3%	-
Science	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

There is no data for this campus.

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

There is no data for this campus.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All So	chool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	8.0	19.5%
Teachers Teaching with Emergency or Provisional Credentials	5.0	12.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	18	1%	-	-
Mathematics	4,961	1%	18	1%	-	-
Grade 4						
Reading	5,046	1%	20	1%	-	-
Mathematics	5,040	1%	21	1%	-	-
Grade 5						
Reading	5,133	1%	25	1%	-	-
Mathematics	5,138	1%	25	1%	-	-
Science	5,130	1%	25	1%	-	-
Grade 6		1	1	1	1	
Reading	4,925	1%	22	1%	-	-
Mathematics	4,923	1%	22	1%	-	-
Grade 7						
Reading	4,586	1%	21	1%	-	-
Mathematics	4,581	1%	21	1%	-	-
Grade 8						
Reading	4,513	1%	20	1%	-	-
Mathematics	4,507	1%	20	69%	-	-
Science	4,492	1%	18	1%	-	-
End of Course						
English I	4,504	1%	27	1%	-	-
English II	4,092	1%	10	1%	-	-
Algebra I	4,514	1%	29	1%	-	-
Biology	4,424	1%	22	1%	-	-
All Grades						
All Subjects	85,481	1%	384	1%	-	-
Reading	37,771	1%	163	1%	-	-
Mathematics	33,664	1%	156	1%	-	-
Science	14,046	1%	65	1%	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

		State Level	2019 Perc	entages	at NAEP Ac	chievemen	t Levels			
			% Below	w Basic	% At or Ab	ove Basic	% At or Abo	ve Proficient	% At Ad	lvanced
Grade	Subject	Student Group	тх	US	тх	US	тх	US	ТΧ	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4

Suber Suber <th< th=""><th></th><th></th><th>State Level: 20</th><th>)19 Perc</th><th>entages</th><th>at NAEP A</th><th>chievement</th><th>t Levels</th><th></th><th></th><th></th></th<>			State Level: 20)19 Perc	entages	at NAEP A	chievement	t Levels			
Invo or More Races 26 28 74 72 38 40 6 11 Econ Disadv 50 47 50 53 19 21 3 3 Students with Disabilities 79 73 221 28 101 22 1 Mathematics Overall 16 19 84 81 444 441 99 9 Black 24 55 76 65 322 202 16 12 American Indian 14 72 88 67 35 22 65 16 12 American Indian 1 92 89 55 56 16 14 9 16 14 16 12 16 12 16 12 16 12 16 12 16 12 16 12 16 12 16 12 16 12 16 12 16 12 16 <t< th=""><th></th><th></th><th></th><th>% Belov</th><th>w Basic</th><th>% At or At</th><th>ove Basic</th><th>% At or Abov</th><th>e Proficient</th><th>% At Ad</th><th>vanced</th></t<>				% Belov	w Basic	% At or At	ove Basic	% At or Abov	e Proficient	% At Ad	vanced
Econ Disadv 50 47 50 53 19 21 33 33 Sudents with Disabilities 79 73 21 27 8 100 11 22 Ingits Language Learnes 66 39 335 122 100 9 9 Mathematics Coreal 16 172 665 332 220 33 22 Mathematics Coreal 19 727 861 73 355 282 12 33 Mathematics Mathematics 19 727 861 73 355 282 12 <t< th=""><th>Grade</th><th>Subject</th><th>Student Group</th><th>ТΧ</th><th>US</th><th>ТΧ</th><th>US</th><th>ТΧ</th><th>US</th><th>тх</th><th>US</th></t<>	Grade	Subject	Student Group	ТΧ	US	ТΧ	US	ТΧ	US	тх	US
Students with Disabilities 79 73 21 27 88 10 1 2 Mathematics Overall 16 19 24 30 365 12 10 2 1 Black 24 30 665 32 28 73 365 28 73 White 19 27 766 675 325 28 73 Mathematics 19 27 766 676 32 28 73 28 79 78			Two or More Races	26	28	74	72	38	40	6	11
English Language Learners 66 65 33 33 11 100 10 Mathematics Overall 16 19 24 35 76 65 32 20 3 2 Black 24 35 76 65 32 20 3 2 Hispanic 19 2 9 55 52 16 12 American Indian 4 7 96 53 82 69 9 16 Torr More Races 9 16 91 64 51 64 13 14 91 Torr More Races 9 16 91 64 51 64 13 14 11 22 16 21			Econ Disadv	50	47	50	53	19	21	3	3
Mathematics Overall 16 19 84 81 44 41 9 9 Black 24 35 76 665 32 20 3 2 Hispanic 19 27 81 73 355 28 4 3 American Indian * 33 .02 89 502 665 32 268 45 24 4 Asian .4 .7 96 93 82 68 45 28 Pacific Islander .4 .7 96 93 82 68 3 3 Students with Disabilities 55 54 445 46 13 14 1 2 Students with Disabilities 55 54 445 46 13 14 1 2 16 12 14 12 Grade 8 Reading Overall .33 27 64 41 15 <td< td=""><td></td><td></td><td>Students with Disabilities</td><td>79</td><td>73</td><td>21</td><td>27</td><td>8</td><td>10</td><td>1</td><td>2</td></td<>			Students with Disabilities	79	73	21	27	8	10	1	2
Black 124 35 776 665 322 920 3 12 Hispanic 19 27 81 73 35 228 4 3 White 8 11 92 89 59 522 16 12 American Indian 4 7 966 98 82 69 45 28 Pacific Islander 4 7 966 98 62 69 67 56 64 92 66 45 28 66 72 73 226 73 73 25 74 <td></td> <td></td> <td>English Language Learners</td> <td>61</td> <td>65</td> <td>39</td> <td>35</td> <td>12</td> <td>10</td> <td>2</td> <td>1</td>			English Language Learners	61	65	39	35	12	10	2	1
Hispanic 119 27 881 773 335 228 14 12 Minite 68 11 92 689 563 522 168 12 American Indian 33 677 224 4 Asian 363 677 224 4 Pacific Islander 68 69 68 68 68 68 68 68 67		Mathematics	Overall	16	19	84	81	44	41	9	9
WhiteNoNoNoNoNoNoNoNoAmerican Indian-33-67-2444Asian-709693826694528Pacific Islander-0064-2287878Pacific Islander-12907971322283131Econ Disadv21227777225733122English Language Learners24417659291162211Black53544654411151112Hispanic33376773233141321Netric Indian-411659-1191211Asian8376766753141313Pacific Islander-3776766753771113Pacific Islander-3776766753771113Pacific Islander36376816933371337MathematicOverall3233683768371131Pacific Islander-6314925371113Pacific Islander-641368693364483MathematicOverall3233<			Black	24	35	76	65	32	20	3	2
American Indian··· <td></td> <td></td> <td>Hispanic</td> <td>19</td> <td>27</td> <td>81</td> <td>73</td> <td>35</td> <td>28</td> <td>4</td> <td>3</td>			Hispanic	19	27	81	73	35	28	4	3
Asian 4 7 96 93 82 96 45 28 Pacific Islander 36 66 93 82 69 45 28 Pacific Islander 36 66 9 64 1 44 9 10 Econ Disadv 21 29 79 71 32 266 3 33 Students with Disabilities 55 54 45 46 13 14 4 2 English Language Learners 24 41 76 73 225 34 2 44 Black 53 46 47 754 411 15 n/a Vinite 20 18 80 62 35 42 3 5 American Indian 8 13 92 63 15 20 11 13 Asian 81 40			White	8	11	92	89	59	52	16	12
Interface Interface <thinterface< th=""> <thinterface< th=""> <th< td=""><td></td><td></td><td>American Indian</td><td>*</td><td>33</td><td>*</td><td>67</td><td>*</td><td>24</td><td>*</td><td>4</td></th<></thinterface<></thinterface<>			American Indian	*	33	*	67	*	24	*	4
Packade Image			Asian	4	7	96	93	82	69	45	28
Econ Disadv2129797132226033Students with Disabilities5554454613144012English Language Learners244176592916621Grade 8ReadingOverall332767732534424Black53464754411151/4121White201880823544235American Indian*6139287632542113Asian81392876325371415Pacific Islander*3740566310925371415Students with Disabilities8168193237<			Pacific Islander	*	36	*	64	*	28	*	6
Students with Disabilities 55 54 445 466 13 141 1 Grade 8 Reading Overall 33 27 667 73 225 344 44 Black 53 46 47 54 411 105 1/2 41 Hispanic 38 37 662 663 109 222 1 2 White 20 18 800 82 35 442 3 American Indian 1 411 1 59 11 113 Asian 8 13 92 87 59 57 11 133 Pacific Islander 1 41 1 1 1 1 1 1 Students with Disabilities 81 68 19 32 37 11 1 Black 143 143 143 143 143 143 143 Mathematics <td></td> <td></td> <td>Two or More Races</td> <td>9</td> <td>16</td> <td>91</td> <td>84</td> <td>51</td> <td>44</td> <td>9</td> <td>10</td>			Two or More Races	9	16	91	84	51	44	9	10
English Language Learners24441776592961624Grade 8Overall33276677732253444Black53464775444111510/a11Hispanic383762631192221120White20188008223554423545American Indian1*4111*5911113Asian8139228675957711131Pacific Islander1*376636632553761155Con Disadv43405776601152001115Students with Disabilities8168193223371016Black43405560115142014141416NathematicsOverall323168693034710141313Adian37436357211203414131314131314131314131314131314 <td< td=""><td></td><td></td><td>Econ Disadv</td><td>21</td><td>29</td><td>79</td><td>71</td><td>32</td><td>26</td><td>3</td><td>3</td></td<>			Econ Disadv	21	29	79	71	32	26	3	3
Grade 8 Reading Overall 33 27 67 73 25 34 2 Hispanic 53 46 47 54 41 15 n/a 1 Hispanic 38 37 62 63 19 22 1 2 White 20 18 80 82 35 42 3 5 American Indian * 41 * 59 * 19 * 11 Asian 8 13 92 87 59 57 11 13 Pacific Islander * 37 * 63 * 25 7 1 5 Econ Disadv 43 40 57 60 15 20 n/a 11 Students with Disabilities 81 68 19 32 3 7 16 14 2 2 Hispanic 37 43 63			Students with Disabilities	55	54	45	46	13	14	1	2
Black 53 46 47 54 41 15 n/a 1 Hispanic 38 37 62 63 19 22 1 2 White 20 18 80 82 35 42 3 5 American Indian 41 - 59 57 11 13 Pacific Islander - 37 - 63 - 25 - 22 Two or More Races 26 24 74 76 25 37 1 5 Econ Disadv 43 40 57 60 15 20 n/a Students with Disabilities 81 68 19 32 3 7 n/a Black 48 53 52 47 16 14 2 2 Hispanic 37 43 63 57 21 20 3 4 Merite 20 <td></td> <td></td> <td>English Language Learners</td> <td>24</td> <td>41</td> <td>76</td> <td>59</td> <td>29</td> <td>16</td> <td>2</td> <td>1</td>			English Language Learners	24	41	76	59	29	16	2	1
Hispanic 38 37 62 63 19 22 1 2 White 20 18 80 82 35 42 3 5 American Indian 1° 41 1° 59 19 1° 11 Asian 8 13 92 87 59 57 11 13 Pacific Islander 1° 37 1° 63 1° 25 1° Two or More Races 26 24 74 76 25 37 1 5 Econ Disadv 43 40 57 60 15 20 n/a 1 Students with Disabilities 81 68 19 32 33 7 n/a n/a RathermaticsOverall 32 31 68 69 300 34 7 10 Black 48 53 52 47 16 14 2 2 White 20 20 80 80 44 44 13 13 American Indian 1° 49 1° 51 1° 16 33 33 Asian 10 12 90 88 71 64 36 33 American Indian 1° 45 1° 55 1° 1° 4° Asian 10 12 90 88 71 64 36 33 Pacific Islander <td>Grade 8</td> <td>Reading</td> <td>Overall</td> <td>33</td> <td>27</td> <td>67</td> <td>73</td> <td>25</td> <td>34</td> <td>2</td> <td>4</td>	Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
White20188082354235American Indian*41*59*19*1Asian813928759571113Pacific Islander*37*63*2522Two or More Races26247476253715Econ Disadv434057601520n/a1Students with Disabilities8168193237n/an/aIndiana8231686930347101Black485352471614222Hispanic374363572120034American Indian*49*51*1533Asian101290887164363333Pacific Islander*45*55*21*4Two or More Races2527757341381112Econ Disadv41465954191823333Students with Disabilities737327561233		-	Black	53	46	47	54	41	15	n/a	1
American Indian·· <th<< td=""><td></td><td></td><td>Hispanic</td><td>38</td><td>37</td><td>62</td><td>63</td><td>19</td><td>22</td><td>1</td><td>2</td></th<<>			Hispanic	38	37	62	63	19	22	1	2
American IndianImage: Image: Ima			White	20	18	80	82	35	42	3	5
Pacific Islander··· <th< td=""><td></td><td></td><td>American Indian</td><td>*</td><td>41</td><td>*</td><td>59</td><td>*</td><td>19</td><td>*</td><td>1</td></th<>			American Indian	*	41	*	59	*	19	*	1
Facility is ratio 137 137 103 1037 1037 125 Two or More Races 26 24 74 76 25 37 1 5 Econ Disadv 43 40 57 60 15 200 n/a 1 Students with Disabilities 81 68 19 32 3 77 n/a n/a English Language Learners 66 72 34 28 44 44 n/a n/a MathematicsOverall 32 31 68 69 300 344 7 10 Black 48 53 52 47 16 144 2 2 Hispanic 37 43 63 57 21 200 3 44 White 20 20 80 80 444 413 13 American Indian $*$ 49 $*$ 51 $*$ 64 36 33 Pacific Islander $*$ 45 $*$ 55 $*$ 21 $*$ 4 Two or More Races 25 27 75 73 41 38 11 12 Econ Disadv 41 46 59 54 19 18 2 33 Students with Disabilities 73 73 27 5 6 1 2			Asian	8	13	92	87	59	57	11	13
Econ Disadv 43 40 57 60 15 20 n/a 1 Students with Disabilities 81 68 19 32 3 7 n/a n/a English Language Learners 66 72 34 28 4 4 n/a n/a MathematicsOverall 32 31 68 69 30 34 7 10 Black 48 53 52 47 16 114 2 2 Hispanic 37 43 63 57 21 20 3 4 White 20 20 80 80 44 44 13 13 American Indian 1° 49 1° 51 1° 164 36 33 Pacific Islander 1° 45 1° 55 1° 164 36 31 Two or More Races 25 27 75 73 41 38 11 12 Econ Disadv 41 46 59 54 19 18 2 33 Students with Disabilities 73 73 27 5 6 1 2			Pacific Islander	*	37	*	63	*	25	*	2
Students with Disabilities 81 68 19 32 3 7 n/a n/a English Language Learners 66 72 34 28 4 4 n/a n/a MathematicsOverall 32 31 68 69 30 34 7 10 Black 48 53 52 47 16 114 2 2 Hispanic 37 43 63 57 21 20 3 4 White 20 20 80 80 44 444 13 13 American Indian 1° 49 1° 51 1° 15 1° Asian 10 12 90 88 71 64 36 33 Pacific Islander 1° 45 1° 55 1° 12 10 Two or More Races 25 27 75 73 41 38 11 12 Econ Disadv 41 46 59 54 19 18 2 33 Students with Disabilities 73 73 27 5 6 1 2			Two or More Races	26	24	74	76	25	37	1	5
English Language Learners6672334228441/a1/aMathematicsOverall32316686693034710Black48535247716614422Hispanic37436357212034White20208080444441313American Indian*49*51*155*3Asian10129088716443633Pacific Islander*45*55*211*4Two or More Races2527757341381112Econ Disadv414659541918233Students with Disabilities7373275612			Econ Disadv	43	40	57	60	15	20	n/a	1
Mathematics Overall 32 31 68 69 30 34 7 10 Black 48 53 52 47 16 14 2 2 Hispanic 37 43 63 57 21 20 3 4 White 20 20 80 80 44 44 13 13 American Indian * 49 * 51 * 15 * 33 Asian 10 12 90 88 71 64 36 33 Pacific Islander * 45 * 55 * 21 * 44 Two or More Races 25 27 75 73 41 38 11 12 Econ Disadv 41 46 59 54 19 18 2 3 Students with Disabilities 73 73 27 5 6 1 <td></td> <td></td> <td>Students with Disabilities</td> <td>81</td> <td>68</td> <td>19</td> <td>32</td> <td>3</td> <td>7</td> <td>n/a</td> <td>n/a</td>			Students with Disabilities	81	68	19	32	3	7	n/a	n/a
Mathematics Overall 32 31 68 69 30 34 7 10 Black 48 53 52 47 16 14 2 2 Hispanic 37 43 63 57 21 20 3 4 White 20 20 80 80 44 44 13 13 American Indian * 49 * 51 * 15 * 33 Asian 10 12 90 88 71 64 36 33 Pacific Islander * 45 * 55 * 21 * 44 Two or More Races 25 27 75 73 41 38 11 12 Econ Disadv 41 46 59 54 19 18 2 33 Students with Disabilities 73 73 27 5 6 1 <td></td> <td></td> <td>English Language Learners</td> <td>66</td> <td>72</td> <td>34</td> <td>28</td> <td>4</td> <td>4</td> <td>n/a</td> <td>n/a</td>			English Language Learners	66	72	34	28	4	4	n/a	n/a
Hispanic 37 43 663 57 21 20 3 4 White 20 20 80 80 44 44 13 13 American Indian $*$ 49 $*$ 51 $*$ 15 $*$ 3 Asian 10 12 90 88 71 64 36 33 Pacific Islander $*$ 45 $*$ 55 $*$ 21 $*$ 4 Two or More Races 25 27 75 73 41 38 11 12 Econ Disadv 41 46 59 54 19 18 2 3 Students with Disabilities 73 73 27 27 5 6 1		Mathematics	Overall	32	31	68	69	30	34	7	10
White 20 20 80 80 44 44 13 13 American Indian * 49 * 51 * 15 * 33 Asian 10 12 90 88 71 64 36 33 Pacific Islander * 45 * 55 * 21 * 44 Two or More Races 25 27 75 73 41 38 11 12 Econ Disadv 41 46 59 54 19 18 2 3 Students with Disabilities 73 73 27 5 6 1 2			Black	48	53	52	47	16	14	2	2
American Indian $\cdot \cdot$ $\cdot 49$ $\cdot \cdot$ $\cdot 51$ $\cdot \cdot$ $\cdot 15$ $\cdot \cdot$ $\cdot 33$ Asian1012908871643633Pacific Islander $\cdot \cdot$ 45 $\cdot \cdot$ 55 $\cdot \cdot$ 21 $\cdot \cdot$ 4Two or More Races2527757341381112Econ Disadv41465954191823Students with Disabilities7373275612			Hispanic	37	43	63	57	21	20	3	4
Animical Indian Image: Second sec			White	20	20	80	80	44	44	13	13
Pacific Islander * 45 * 55 * 21 * 4 Two or More Races 25 27 75 73 41 38 11 12 Econ Disadv 41 46 59 54 19 18 2 3 Students with Disabilities 73 73 27 5 6 1 2			American Indian	*	49	*	51	*	15	*	3
Two or More Races 25 27 75 73 41 38 11 12 Econ Disadv 41 46 59 54 19 18 2 3 Students with Disabilities 73 73 27 27 5 6 1 2			Asian	10	12	90	88	71	64	36	33
Econ Disadv 41 46 59 54 19 18 2 3 Students with Disabilities 73 73 27 27 5 6 1 2			Pacific Islander	*	45	*	55	*	21	*	4
Econ Disadv 41 46 59 54 19 18 2 3 Students with Disabilities 73 73 27 27 5 6 1 2			Two or More Races	25	27	75	73	41	38	11	12
			Econ Disadv	41	46	59	54	19	18	2	3
English Language Learners 60 72 40 28 8 5 1 1				60	72	40	28		5	1	

* Indicates reporting standards not met.

 $\ensuremath{\text{n/a}}$ Indicates data reporting is not applicable for this group.

Grade	Subject	Student Group	Rate	
Grade 4	Reading	Students with Disabilities	77%	
		English Learners	94%	
	Mathematics	Students with Disabilities	79%	
		English Learners	97%	
Grade 8	Reading	Students with Disabilities	83%	
		English Learners	96%	
	Mathematics	Students with Disabilities	88%	
		English Learners	97%	

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	0.8%	0.0%	1.0%	0.0%	0.0%	0.0%	-	9.1%	0.9%	0.0%	0.4%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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