

## Pending Board Approval

### **SY26 KTX GOALS**

Goal	SY24 and Beyond Metric	SY25 Results	SY26 Target	Progress Monitoring
Annual Goal	100% of KTX Schools achieve an A or B rating	57%	70%	Sept. 2026
	80% of students matriculate to a 4-year college	Nov. 2025	48%	Nov. 2026

Goal	SY24 and Beyond Metric	SY25 Results	SY26 Target	Progress Monitoring
Academic Excellence	90% of K-2 students reading on grade level	74%	75%	Feb., Jun.
	KTX achieves 90/60/30 on Reading STAAR	70/45/16	77/52/19	Feb., Apr.
	KTX achieves 90/60/30 on Math STAAR	66/32/12	70/37/12	Feb., Apr.
	60% of seniors graduate having scored a 3+ on at least one a AP exam	34%	43%	Nov.
	40% of 12th grade students score meet 21+ on ACT or 1010+ on the SAT	21%	30%	Nov, Feb

These goals are aligned to our annual Board academic targets and longterm organizational goals.

# Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 36% to 60% by June 2029.

## Yearly Target Goals

2025*	2026	2027	2028	2029
40%*	45%	51%	55%	60%

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025*	44%*	39%*	40%*	33%*	61%*	N/A	28%*	8%*	40%*	38%	35%*	47%	37%
2026	45%	49%	59%	44%	73%	46%	55%	26%	46%	38%	37%	47%	37%
2027	45%	49%	59%	44%	73%	46%	55%	26%	46%	38%	37%	47%	37%
2028	45%	49%	59%	44%	73%	46%	55%	26%	46%	38%	37%	47%	37%
2029	45%	49%	66%	53%	78%	55%	63%	38%	46%	48%	48%	56%	48%

\* indicates actual results

### Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on track on Circle Reading measures (rapid letter naming, rapid vocabulary, phonological awareness) will increase from 78/73/84% to 90% in all 3 by June 2029.

Yearly Target Goals				
2025*	2026	2027	2028	2029
79/71/85%*	83/81/88%	85/85/90%	87/87/90%	90/90/90%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025*	87/83/87%*	74/64/84%*	82/60/81%*	69/50/100%*	90/78/86%*	90/78/86%*	81/77/86%	67/48/46%*	81/77/86%	N/A	75/60/83%*	N/A	N/A
2026	87/87/90%	83/81/88%	83/81/88%	83/81/88%	87/87/90%	87/87/90%	83/81/88%	83/81/88%	83/81/88%	N/A	83/81/88%	N/A	N/A
2027	87/87/90%	85/85/90%	85/85/90%	85/85/90%	87/87/90%	87/87/90%	85/85/90%	85/85/90%	85/85/90%	N/A	85/85/90%	N/A	N/A
2028	87/87/90%	87/87/90%	87/87/90%	87/87/90%	87/87/90%	87/87/90%	87/87/90%	87/87/90%	87/87/90%	N/A	87/87/90%	N/A	N/A
2029	90/90/90%	90/90/90%	90/90/90%	90/90/90%	90/90/90%	90/90/90%	90/90/90%	90/90/90%	90/90/90%	N/A	90/90/90%	N/A	N/A

\* indicates actual results

### Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Reading will be 90% by June 2029.

Yearly Target Goals				
2025*	2026	2027	2028	2029
81%*	83%	85%	88%	90%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025*	83%*	80%*	82%*	71%*	95%*	N/A	86%*	50%*	81%*	N/A	80%*	N/A	N/A
2026	83%	83%	78%	78%	90%	78%	87%	78%	83%	N/A	83%	N/A	N/A
2027	85%	85%	83%	83%	90%	83%	88%	83%	85%	N/A	85%	N/A	N/A
2028	88%	88%	88%	88%	90%	88%	89%	88%	88%	N/A	88%	N/A	N/A
2029	90%	90%	90%	90%	90%	90%	90%	90%	90%	N/A	90%	N/A	N/A

### Early Childhood Literacy Progress Measure 3

The percent of 1st through 2nd grade students that score on grade level or above will be 90% by June 2029.

Yearly Target Goals				
2025	2026	2027	2028	2029
69%*	78%	83%	88%	90%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025	73%*	66%*	69%*	64%*	82%*	67%*	85%*	33%8	69%*	N/A	65%*	N/A	N/A
2026	78%	78%	78%	78%	83%	78%	88%	44%	78%	N/A	78%	N/A	N/A
2027	83%	83%	83%	83%	85%	83%	88%	55	83%	N/A	83%	N/A	N/A
2028	88%	88%	88%	88%	88%	88%	90%	65	88%	N/A	88%	N/A	N/A
2029	90%	90%	90%	90%	90%	90%	90%	75	90%	N/A	90%	N/A	N/A

# Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 27% to 60% by June 2029.

## Yearly Target Goals

2025	2026	2027	2028	2029
40%*	43%	49%	54%	60%

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025	38%*	39%*	50%*	33%*	69%*	N/A	56%*	10%*	39%*	45%	38%*	51%	N/A
2026	40%	44%	60%	47%	82%	51%	58%	29%	40%	45%	45%	51%	N/A
2027	42%	44%	60%	47%	82%	51%	60%	29%	40%	45%	45%	51%	N/A
2028	44%	44%	60%	47%	82%	51%	62%	29%	40%	45%	45%	51%	N/A
2029	44%	53%	67%	56%	85%	59%	63%	41%	50%	54%	54%	59%	N/A

\* indicates actual results

### Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in math will increase from 89% to 95% by June 2029.

#### Yearly Target Goals

2025	2026	2027	2028	2029
90%*	92%	93%	94%	95%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2025	94*	87%*	94*	73%*	96*	96*	86%*	64%*	91%	N/A	88%*	N/A	N/A
2026	95%	92%	95%	92%	95%	95%	92%	92%	92%	N/A	92%	N/A	N/A
2027	95%	93%	95%	93%	95%	95%	93%	93%	93%	N/A	93%	N/A	N/A
2028	95%	94%	95%	94%	95%	95%	94%	94%	94%	N/A	94%	N/A	N/A
2029	95%	95%	95%	95%	95%	95%	95%	95%	95%	N/A	95%	N/A	N/A

\* indicates actual results

### Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above in math will be 90% by June 2029.

#### Yearly Target Goals

2025	2026	2027	2028	2029
58%*	60%	70%	80%	90%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025	58%*	56%*	58%*	55%*	79%*	54%*	63%*	42%*	57%*	N/A	56%*	N/A	N/A
2026	65%	65%	65%	65%	80%	65%	65%	60%	65%	N/A	65%	N/A	N/A
2027	70%	70%	70%	70%	85%	70%	70%	70%	70%	N/A	70%	N/A	N/A
2028	80%	80%	80%	80%	90%	80%	80%	80%	80%	N/A	80%	N/A	N/A
2029	90%	90%	90%	90%	90%	90%	90%	90%	90%	N/A	90%	N/A	N/A

### Early Childhood Math Progress Measure 3

The percent of 1st through 2nd grade students that score on grade level or above in math will be 90% by June 2029.

#### Yearly Target Goals

2025	2026	2027	2028	2029
56%*	60%	70%	80%	90%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025	52%*	49%*	50%*	48%*	74%*	52%*	60%*	35%*	51%*	N/A	51%*	N/A	N/A
2026	60%	60%	60%	60%	60%	60%	60%	60%	60%	N/A	60%	N/A	N/A
2027	70%	70%	70%	70%	70%	70%	70%	70%	70%	N/A	70%	N/A	N/A
2028	80%	80%	80%	80%	80%	80%	80%	80%	80%	N/A	80%	N/A	N/A
2029	90%	90%	90%	90%	90%	90%	90%	90%	90%	N/A	90%	N/A	N/A

# CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will be 95% by August 2029.

## Yearly Target Goals

2025	2026	2027	2028	2029
99%#	95%	95%	95%	95%

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025	95%	95%	95%	95%	95%	95%	95%	88%#	95%	95%	96%#	95%	95%
2026	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
2027	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
2028	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
2029	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%

# indicates anticipated results, as of end of SY25. CCMR values may vary for SY26 accountability based on grad status by student. **TEA shares final data in spring of 2026**



# School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
<b>September</b>	<ul style="list-style-type: none"> <li>-Percent of KTX schools achieving an A or B rating (previous school year)</li> <li>-Approve board scorecard</li> <li>-Approve HB3 and CCMR goals</li> </ul>	<ul style="list-style-type: none"> <li>-CEO Evaluation</li> <li>-Financial Report</li> </ul>	
<b>November</b>	<ul style="list-style-type: none"> <li>-Percent of seniors graduating having scored a 3+ on at least one AP exam</li> <li>-Percent of seniors earning a 21+ on ACT</li> <li>-Percent of seniors earning a 1010+ on the SAT</li> <li>-Attendance and Enrollment Rates</li> <li>-Staff Retention</li> <li>-Financial Sustainability</li> </ul>	<ul style="list-style-type: none"> <li>-College/Career Readiness</li> <li>-District Improvement Plan</li> <li>-Campus Improvement Plans</li> <li>-Financial Report</li> </ul>	
<b>February</b>	<ul style="list-style-type: none"> <li>-Percent of K-2 students reading on grade level</li> <li>-Percent of students achieving 90/60/30 on Reading STAAR (IA results)</li> <li>-Percent of students achieving 90/60/30 on Math STAAR (IA results)</li> <li>-Percent of seniors earning a 21+ on ACT</li> <li>-Percent of seniors earning a 1010+ on the SAT</li> <li>-Attendance and Enrollment Rates</li> <li>-Staff Retention</li> <li>-Financial Sustainability</li> </ul>	<ul style="list-style-type: none"> <li>-Texas Academic Progress Report</li> <li>-Financial Report</li> </ul>	
<b>April</b>	<ul style="list-style-type: none"> <li>-Percent of students achieving 90/60/30 on Reading STAAR (IA results)</li> <li>-Percent of students achieving 90/60/30 on Math STAAR (IA results)</li> <li>-Attendance and Enrollment Rates</li> <li>-Staff Retention</li> <li>-Financial Sustainability</li> </ul>	<ul style="list-style-type: none"> <li>-Board Retreat</li> <li>-Financial Report</li> <li>-Approve Academic Calendar</li> <li>-Approve family handbook</li> <li>-Approve staff handbook</li> </ul>	
<b>June</b>	<ul style="list-style-type: none"> <li>-Percent of K-2 students reading on grade level</li> <li>-Attendance and Enrollment Rates</li> <li>-Staff Retention</li> <li>-Financial Sustainability</li> </ul>	<ul style="list-style-type: none"> <li>-Approve budget for next school year</li> </ul>	